

Family Remote Testing Agreement

The Iowa Statewide Assessment of Student Progress (ISASP) is administered each spring and serves as Iowa’s general summative accountability assessment, fulfilling the requirements of the federal Every Student Succeeds Act (ESSA). The ISASP reflects what’s being taught in Iowa classrooms and how students are progressing toward grade-level expectations outlined in the Iowa Academic Standards.

Traditionally, Iowa students take the ISASP in-person at their schools, using either an online or paper-based format. Beginning in spring 2026, a new mode, a new remote testing option is available. This mode is intended for students whose regular academic instruction occurs in an online setting and who meet all additional requirements specified in Iowa [House File 190](#).

Information for Families

During remote testing, your student will complete the ISASP under the supervision of a Test Proctor who manages the online remote test session. The Test Proctor will read the test administration directions, monitor students via a secure video feed, and provide support to students with a chat feature.

The Iowa Department of Education is committed to maintaining high standards for test administration to ensure valid and reliable test results for all students. Remote testing introduces unique responsibilities due to its format. **By signing this agreement, you and your student acknowledge and accept the following:**

- My student will take the tests on the dates and times that are assigned by our school.
- My student will take the tests using a device that allows the Test Proctor to monitor my student and my student’s background through a secure video feed.
- I will not engage in prohibited behaviors which include, but are not limited to:
 - Using electronics to capture test items and responses.
 - Requesting or receiving assistance with answering test items.
 - Discussing test items or responses.
 - Sharing test tickets, or retaining test tickets or scratch paper after testing.
- My student will not exit the remote test session until instructed to do so by the Test Proctor.
- I have read the *Family Remote Testing Agreement*, and reviewed *Preparing for Remote Testing* on the reverse side of this document.
- I understand families and students who engage in prohibited behavior on the ISASP may be subject to actions including, but not limited to, a student’s ISASP test being invalidated.

Yes, my student will participate in ISASP remote testing for spring 2026.

No, my student will not participate in ISASP remote testing for spring 2026 and instead will work with our school to test in-person.

Student’s Name (Print) _____

Family/Parent Name (Print) _____

Family/Parent Signature _____ Date _____

Preparing for Remote Testing

Prior to Scheduled Testing

- I will review and verify our testing device meets the hardware and system requirements:
<https://support.assessment.pearson.com/x/HwYcAQ>
- I will download and install TestNav to our testing device, the app that allows my student to participate in ISASP remote testing: <https://support.assessment.pearson.com/x/mgJnAw>
- I will follow the step-by-step instructions to set up and configure our testing device:
<https://support.assessment.pearson.com/x/Jif1AQ>
- I will run a system check to verify our testing device meets connection speed, microphone, speaker (or headphone), and camera requirements: <https://rtpaas.pearson.com/standaloneSysCheck.html>
- I will communicate and work with our school for technology assistance, including TestNav setup, troubleshooting issues, and participating in additional technology setup activities managed by our school, such as a local infrastructure trial.
- I will communicate and work with our school on finding out the scheduled dates and times for testing, the process to receive the test tickets prior to scheduled testing, and I will keep these tickets secure and confidential until testing begins.
- I will review and sign the *Family Remote Testing Agreement*, and return a completed copy of this form to our school.

Day of Scheduled Testing

- My student will take the tests on the dates and times that are assigned by our school.
- I will provide a room for my student that is quiet, private, and well-lit.
- I will turn off music, TV, or any background noise that may be disruptive or distracting.
- My student will not have access to study guides, textbooks, notes, cell phones, or other electronics that can access the internet during the tests.
- I will emphasize the security of the tests must be maintained at all times, and not engage in prohibited behaviors which include, but are not limited to:
 - Using electronics to capture test items and responses.
 - Requesting or receiving assistance with answering test items.
 - Discussing test items or responses.
 - Sharing test tickets, or retaining test tickets or scratch paper after testing.
- I will share the test ticket with my student for the subject scheduled.
- I will encourage my student to try her or his best and to approach the tests in a positive manner.
- I will only assist my student if there are difficulties with the testing device or issues signing into the test.
- I understand as a requirement specified under Iowa [House File 190](#), the Test Proctor will monitor my student and my student's background through a secure video feed.
- I understand it is my responsibility to report to my student's Test Proctor and/or our school if my student does not follow the test administration rules.
- I understand families and students who engage in prohibited behavior on the ISASP may be subject to actions including, but not limited to, a student's ISASP test being invalidated.

After Scheduled Testing

- My student will not exit the remote test session until instructed to do so by the Test Proctor.
- I will securely destroy the used test ticket and/or scratch paper for the subject completed.